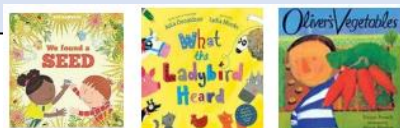


### Literacy

Our enquiry question this half term is 'I wonder who lives in our world?'. In Spring 2, we will be exploring the question 'I wonder what happens in the garden?'. Our chosen books will be the starting points and foundation of our learning. Throughout both half terms, we will encourage the children to look at and enjoy print independently, in both the indoor reading area and outdoor reading shed. Children will explore turning the pages in books correctly and carefully. They will have opportunities to join in with repeated refrains and anticipate key events in stories and rhymes. Children will work on holding tools effectively to make marks and begin to ascribe meaning to these marks. We will encourage the children to write their own names and support them in recognising some letters. To support early reading, children will continue to develop their phonological and phonemic awareness. Children will be working on the sounds d,g,o,c,k and e in Spring 1 and u,r,h,b,f and l in Spring 2 as we progress through the Little Wandle scheme.



### Communication and Language

Over the next term, children will listen to familiar stories, having lots of opportunities to join in with repeated refrains and phrases. We will encourage the children to focus their attention while listening or doing. We will continue to develop the children's language to ensure they begin to use a range of tenses when speaking. Key vocabulary will be promoted each week to build up the children's range of vocabulary to reflect the breadth of their experiences as well as using careful questioning to promote a language rich environment. We will continue to sing lots of nursery rhymes, learning a different rhyme each week. Children will be encouraged to talk about, recall and retell past experiences, ordering events correctly and talk more extensively about things that are of particular importance to them.



## Nursery Spring Term

### Maths

This term in Maths, we will continue to use 'Ten Town', to explore number names and number language. We will revisit the numbers 1-5 to ensure that the children have a deep understanding of each number before moving on. The children will begin to subitise objects up to three and through play and exploration, begin to learn that numbers are made up of smaller numbers.



### Physical Development

This term, we will continue to support the children to develop their fine motor skills. They will be encouraged to hold scissors correctly to make snips in paper and have lots of opportunities to develop a pincer grip through a range of multisensory activities. Children will also be encouraged to manipulate digits for an action such as showing a number with their fingers or tracing a letter in sand. To promote gross motor skills, children will practise climbing stairs, steps and moving across climbing equipment using alternate feet. They will take part in activities such as balance bike training and yoga to support and maintain balance.



### Understanding the World

Throughout the Spring term, the children will be encouraged to show concern for living things and the environment. We will be exploring how we can care for animals and how we can recycle different materials. As the weather warms up the children will grow various fruits and vegetables to support their understanding of growth and changes over time. We will learn about Chinese New Year and explore different ways of life.



### Personal, Social and Emotional Development

In the Spring term, children will be encouraged to recognise the impact of their choices and actions on others, thinking about how words and actions can hurt others' feelings. Through Key Worker Group activities and around Nursery the children will explore our different feelings and how to recognise when someone is feeling sad, worried etc, encouraging empathy and concern for others.

### Expressive Arts and Design

This term, children will create sounds, movements and drawings to accompany stories, exploring how sounds and movements can be changed. We will set tasks to encourage using tools for a purpose such as scissors, hammers and glue spreaders, as well as using construction materials to stack, balance and create enclosures and spaces. Our focus artists are Frieda Kahlo and Giuseppe Arcimboldo. We will use their artwork to inspire our own pieces, creating art from fruits and vegetables and painting animals.