

Music development plan summary:
Fairfield Primary School
December 2025



At Fairfield Primary School, our whole school vision/motto is **"Dream, Believe, Achieve"**.

Music is all around us and promotes creativity in everyone. It allows for personal expression and is a unique way of communicating that inspires pupils; it develops confidence, thinking and creative skills and improves pupils' emotional wellbeing. The skills involved in playing and listening to music help learners develop their self-esteem, self-discipline, cooperation, creativity, and self-motivation necessary for success. Music creates strong feelings, builds memories, develops self-confidence and leadership, and improves memory and co-ordination. It is built around enjoyment and promotes a sense of achievement and appreciation when sharing skills through performances. Through music, children will discover and develop a sense of group identity and togetherness composing, rehearsing and performing music with others. They will build on skills such as 'determination, resilience, hard-work and bravery' when performing to an audience. Music helps children to experience a sense of achievement and pride and feel part of a community.

At Fairfield Primary School, we offer all children a music curriculum that is an inspiring, engaging, inclusive and enjoyable experience. All children have the opportunity to sing, play an instrument and begin to read music notation. They learn how music is created, produced and communicated through a range of elements including pitch, duration, dynamics, tempo, timbre, texture and structure. Fairfield pupils learn to appreciate the 'language of music' by exploring and listening to the music of great composers, music from a range of cultures and across many genres to inspire and stimulate their creative minds. Children experience live music whenever possible.

In addition to this, and considering key features from the National Plan for Music – The Power to Change Lives (June 2022) – Fairfield Primary School also offers a mix of curricular and extra-curricular opportunities to support our music provision. Children experience a variety of musical experiences throughout the year, both in school and in the local community, creating memories that last.

Detail	Information
Academic year that this summary covers	2025 - 2026
Date this summary was published	October 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Jacqui Fountain
Name of school leadership team member with responsibility for music (if different)	See above
Name of local music hub	Tees Valley Music Service (TVMS)

Name of other music education organisation(s) (if partnership in place)	Sing Education
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This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

This development plan considers the seven key features of high-quality music provision, as laid out in the National Plan for Music Education. Children at Fairfield Primary School:

- have timetabled music sessions each week.
- enjoy musical lessons delivered with a musical expert alongside their class teacher experience lessons which use a range of instruments and voice.
- experience school ensemble singing in weekly singing assemblies.
- participate in school performances across the school year.
- have opportunities to enjoy live performance when possible.

Diversity is widely celebrated in our school and our teaching is fully inclusive for all. Our chosen published music scheme of work provides access to all areas of the curriculum for children with SEND.

Teachers across school use the Charanga music scheme of work - an up-to-date online platform that provides teachers and children with the resources needed to achieve their musical potential. This provides staff with a foundation for our music curriculum and ensures full curriculum coverage. Charanga state that they believe 'everyone using its platform should enjoy every minute of their music education' and that they are 'passionate about children's music learning and its potential to help them grow up as kind, curious, and open-minded young people who are sensitive and knowledgeable about music and the arts.' This works in harmony with our school motto of 'Dream, Believe, Achieve' by giving children access to musical experiences regardless of background.

Our curriculum offer has been influenced by, and captures the expectations of, the Model Music Curriculum non-statutory guidance (March 2021).

For further information about our music curriculum, please visit our school website.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Our curriculum has been designed with inclusion in mind and all children receive equal access to the planned school music curriculum.

At Fairfield Primary, Music is given the time, resources and investment that children deserve in line with our motto that promotes social mobility and cultural capital. School employs Sing Education to teach music to our children alongside our existing class teachers. This significant investment means that children receive expert tuition whilst teachers gain with weekly professional development. Furthermore, to enhance this further, we have employed two different music providers to teach groups of children from Y1-Y6. These are parental paid lessons and take place in the school environment.

- Music Monsters – a learn-through-play piano programme which uses games and creative activities to teach children to play the piano in a supportive environment. Children are taught in small groups of up to 6 children. (Lessons take place in the Learning Hub)
- Rocksteady Music School - Rocksteady Band lessons give children the chance to play in their very own band through weekly rock and pop lessons. Children have the choice of learning to play guitar, bass guitar, drums, keyboard or vocals. They learn to play songs instantly through listening and playing. Lessons are fun, inclusive and accessible to all. (Lessons take place in the Band Room/Staff Room)

To ensure that all children have equal access to this extra music provision, Rocksteady Music School provides one free bursary place and will match fund any school funded places thus allowing five children to have free lessons in their learning. Fairfield has taken up this offer and funds two places. With this in place, five children on the Pupil Premium register have the experience to learn and play in a band for one full term. This gives fifteen children the opportunity to learn an instrument and play in a group ensemble across the academic year.

Qualifications are available for those children who wish to recognise their learning in a more formal manner. Music Monsters works towards obtaining ABRSM qualifications and Rocksteady use Trinity exam board.

Children can join a KS2 choir that is orchestrated by Mrs Fountain and Mrs Collins from Sing Education.

Children are given time and space to rehearse and perform which develops their confidence levels and gives them a real audience to showcase their talents.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Music is a central part of our provision at Fairfield Primary School. Music is a key strand of a broad and balanced curriculum and for giving children access to the arts. This cultural capital is essential for children in our area. Singing is a big part of what we offer our children and they regularly have the opportunity to sing in / experience large ensembles through:

- daily singing and performing in Early Years
Weekly KS1 singing assemblies – prioritises short action songs and singing together
Weekly KS2 singing assemblies – includes the learning of topic based songs as well as songs for enjoyment, singing in a round and singing songs by memory

Participation in various, high quality school performances across the school year. These come in the form of Christmas productions, Celebration Assemblies and our Year 6 Leavers' Performances.

- opportunities to enjoy live performances when available, high quality recordings from BBC 10 Pieces and Sing Education, throughout the year. Also school to enjoy children across Yrs1-6 showcase their learning with Music Monsters and Rocksteady Music School in End of Term Celebration Assemblies, Parents are also invited to watch their child in these assemblies.
- opportunities to visit local feeder secondary schools to participate in arts-based activities.
- The Year 5 children participate in 'The Big Sing' in Newcastle at The Glasshouse International Centre for Music.

Children are encouraged to perform to each other to showcase elements of the work that they have covered in class each ½ term unit of work.

Children in Lower Key Stage Two have the opportunity to work towards and participate in large-scale ensemble singing at the TVMS Snappy Christmas event at Thornaby Pavilion in December.

Children in Key Stage One have the opportunity to work towards and participate in large-scale ensemble singing at the TVMS Snappy Spring event at Thornaby Pavilion in March.

- Children in Upper Key Stage Two have the opportunity to participate in large-scale ensemble singing at the Big Sing event in the Glasshouse, Gateshead.
Children in Year 6 perform a musical medley leaving assembly with music through the ages. This involves children with instruments, including voice, showcasing their talents.

- opportunities to sing as part of a large ensemble for the Mayor's Christmas Carol Concert in Stockton
- singing in our local Sainsburys over the Christmas period.
- singing at local residents' care homes throughout the year.

In the future

This is about what the school is planning for subsequent years.

1. Offer the children more opportunities to attend an extra 'musical club' e.g. Recorder Club, Glockenspiel Club. (Choir started October 2025)
2. As a school, we would like to perform more for audiences and for the wider community through drama and musical theatre. (Planned Coffee and Mince Pies for parents – Yrs1-6 and choir to entertain -16.12.25)
3. Strengthen our musical engagement with feeder secondary schools.