

Literacy

Our topic this half term is 'Transport'. In Summer 2, we will be focussing on the topic 'Let's Go on An Adventure'. Our chosen books will be the starting points and the foundation of our learning. Throughout both half terms, we encourage children to talk about events and principal characters in stories and suggests how the story might end. They will have the opportunity to practise turning pages correctly and carefully and following stories, recognising when a section has been missed out. We will encourage the children to write their own names with some letters formed correctly. We would appreciate if this could also be practised at home using the cards that were sent home last half term. To support early reading, children will continue to develop their phonological and phonemic awareness. Children will be working on the sounds v, w, x, and y in Summer 1 and z, qu, ch, sh, th, ng and nk in Summer 2 as we progress through the Little Wandle scheme.



Communication and Language

Over the next term, children will be encouraged to use talk to explain what is happening and anticipate what might happen next. We will promote the use of questioning around Nursery and within Key Worker Groups to develop questioning skills with a focus on why things happen and give explanations. We will ensure learning opportunities are given to develop understanding of prepositions such as under, on top and behind. Key vocabulary is built on each week to support a language rich environment as well as continuing to develop a wide range of tenses when speaking, encouraging suffixes such as 'ed' and 'ing'. Each week we love to sing along to our rhyme of the week and listen to our text. Our text will be shared midweek via SeeSaw. It would be great if children could be encouraged to retell the story at home as this is a great way to promote communication and language.



Nursery Summer Term

Maths

This term in Maths, we will continue to use 'Ten Town', to explore number names and number language. We will repeat numbers 1-10 to ensure knowledge is embedded and secure. Children will be given opportunities to explore, shape, patterns and measurements such as longer or shorter and heavier or lighter. Through play and meaningful activities children will be challenged to use their understanding of numbers to solve practical problems.



Physical Development

This term, children will be given opportunities to practise balancing on one foot or in a squat momentarily, shifting body weight to improve stability. Our yoga sessions on Physical Fridays will help support these skills, improving balance and strength. This term, we will continue to support the children to develop their fine motor skills. They will be encouraged to use simple tools effectively, such as using a knife to spread jam on bread. Children will also be encouraged to run with spatial awareness and negotiate space successfully, adjusting speed or direction to avoid obstacles. To promote these gross motor skills, children will take part in various obstacle courses and races outside on the field and in the Nursery Garden.

Understanding the World

Throughout the Summer term, the children will look at different countries from around the world and talk about the differences they have experienced or seen in photos. To support the children's understanding of growth and change over time we will be growing our own bean plants along with fruits and vegetables in the Nursery Garden. We will think about things that make us unique and talk about some of the similarities and differences we can see in relation to friends, family or communities.

Talks about the differences between materials and



Personal, Social and Emotional Development

In the Summer term, children will be encouraged to respond to the feelings of others, showing concern and offering comfort. Through Key Worker Group activities and around Nursery children will practise skills of assertion, negotiation and compromise and be encouraged to seek a supportive adult for help in resolving conflict with peers.

Expressive Arts and Design

This term, children will experiment and create movement in response to music, stories and ideas. We will set tasks which encourage using resources to create props or creates imaginary ones to support play. Our focus artists are Vincent Van Gough and Andy Goldsworthy. We will use their artwork to inspire our own pieces, creating Sunflower paintings and sculptures with natural materials.