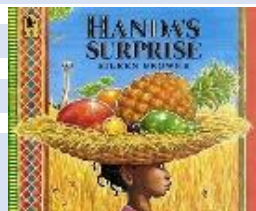


## Literacy

In Literacy, we will use our key texts 'Bog Baby' and 'Handa's Surprise' to encourage the children to predict, compare different settings and discuss the characters feelings.

We will continue to use talk partners and group discussions to answer a range of questions from the stories.

In Drawing Club, the children will write sentences describing the characters and setting. They will be encouraged to write using their phonic knowledge, using finger spaces and full stops.



## Communication and Language

This term, children will continue to participate in small group, class and one-to-one discussions. They will use talk partners to share their own ideas and use recently introduced vocabulary.

They will listen to stories, rhymes and songs and express feelings, make comments about what they have heard and ask questions to clarify their understanding.

Within the provision, children will continue to communicate with their peers showing understanding of their own feelings and those of others.



## Reception Summer Term 2

### Maths

Children will consolidate all of the Maths knowledge that they have acquired this year so far. They will look at number sentences within 10 for both addition and subtraction.

We will learn how to form numbers correctly, in preparation for Year 1. Children will use the programme 'Ten Town' to learn rhymes which help in number formation.



### Physical Development

In PE, we will be practising different races ready for sports day.

We will also take part in simple games to encourage team Work, taking turns and to learn why it is important to follow rules.



## Understanding the World

During our school trip to Hardwick Park, children will have the opportunity to go pond dipping, walk through the forest and explore different environments. They will discuss changes in the world around them and begin to compare England to countries in Africa using the text 'Handa's Surprise'.



### Personal, Social & Emotional Development

In our final term of Reception, will be focussing on transition to Year 1.

Children will begin to use the Key Stage1 yard more regularly for playtimes. We will also start to take small groups of children into the Year 1 shared areas and classrooms for them to have a look at and explore.

Towards the end of term, Year 1 teachers will spend time with children, getting to know them and reading stories to the class to also aid a smooth transition for your child.

### Expressive Arts and Design

When creating using different materials, children will be challenged to start planning out what they are going to create before making their model.

They will continue to be given the opportunity to come back to their models over a period of time to make changes and improvements.

