

Fairfield Primary School Curriculum Overview 2025

Year 6 Summer Term 2

English



Our book for this half term is **Malamander** by **Thomas Taylor**. We will be using this fantastic text to write, thank you letters, to write the opening to a new chapter in the book, to invent a new character and to write a magazine article

Science

Our topic this half term is, **Electricity**. Through presentations and tasks, the children will learn about In Year 6 Science, the Electricity unit focuses on building and drawing circuits using symbols. Pupils learn about components such as bulbs, buzzers, switches, and motors, and investigate how voltage affects circuit performance.

Computing

Pupils apply their skills in a new but familiar setting using the micro:bit. They begin with a simple program to build and test before transferring it to the device, then progress through three increasingly complex projects.

Maths

We will be focussing on a deeper understanding of **fractions, decimals and percentages, converting units of measurement, ratio, algebra and statistics** and challenging ourselves with a creative **maths investigation**.



R.E

We will be learning about major world religions and consider how these influence people's actions and values. They explore themes like commitment, morality, and life's big questions, often linking these to their own experiences and transition to secondary school.

Geography

We will be exploring the countries, cities, landmarks, time zones and people of **North America** from the vast lands of the USA and Canada down through Central America and on to the Caribbean islands. On the way we will explore the various geographical features of different areas of North America and compare them with features of the United Kingdom

Music and Art

Our whole school art project of '**Take One Picture**', with the **National Gallery**, will focus on the Canaletto painting of '**A Regatta on the Grand Canal**'. We will be perfecting our painting skills during this project. In music we will be developing an understanding of **beat, pulse, rhythm and structure**.

PSHE

In PSHE we will be focusing on developing respectful and healthy relationships, including friendships and family dynamics. Pupils learn about trust, communication, consent, peer pressure, and resolving conflict. They also explore the impact of puberty and transition to secondary school on relationships, both online and offline.