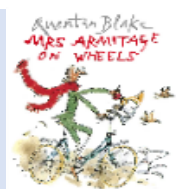


Literacy

In Literacy, we are using our key texts of 'Mrs Armitage on Wheels' and 'Princess Smarty pants' to support children in understanding a range of complex sentence structures including negatives and plurals.

Children will learn how to offer explanations for why things might happen, making use of recently introduced vocabulary from stories and begin to anticipate key event in stories.

In writing, children will use their developing phonic knowledge (including some digraphs) to write simple sentences that can be read by others. This will include using finger spaces in writing and using a full stop to end the sentence too.



Communication and Language

This term, children will continue to use talk partners to answer questions and express their own ideas.

Children will express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

In the provision children will continue to extend their vocabulary in play using their imagination and acting out recent stories and poems.



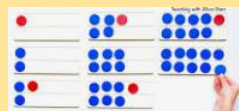
Reception Summer Term 1

Maths

Children will continue to count beyond 20 and recognise the patterns in the number system. They will look at number bonds to ten and explore odd and evens, double facts and how quantities can be distributed equally.

We will continue to recognise 2D and 3D shapes and notice how shapes combine to make other shapes.

We will read the story Superworm and look at comparisons of length, paying attention to fairness and accuracy.



Physical Development

This term, we will have our PE sessions delivered by Mrs Cooke or Mrs Strachan on a Friday.

Over the term, children will learn how to control a ball using their feet. Lessons will focus on stopping a ball with feet, controlling the speed and direction of a kick, dribbling and shooting into a net.

Children will be taught how to work with a partner and keep scores in simple games.



Understanding the World

Using our Literacy texts as a starting point, children will be discussing similarities and differences between things in the past and now. They will be comparing and contrasting characters from stories, the past.



Personal, Social & Emotional Development

This term, children are encouraged to show confidence and independence in choosing resources within the classroom and outside. Activities will be set to help children to develop their perseverance and resilience skills. During play, children will be supported to seek ways to manage conflict independently, for example through holding back, sharing, negotiation and compromise. It is expected that they will be able to wait for what they want and control their immediate impulses, such as shouting out, when appropriate.

Expressive Arts and Design

This term, children will look at the world around us and begin to make observational drawings of the things that they see. They will be using a variety of thinner and more delicate tools to draw and paint.

When creating using different materials, children will be challenged to look at how they can improve their designs and make them better. They will be given the opportunity to come back to their models over a period of time to make changes.

