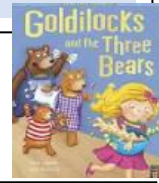
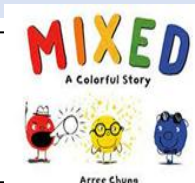


## Literacy

Our topic this half term is 'This is Me'. In Autumn 2, we will be focussing on the topic 'Let's Party'. Our chosen books will be the starting points and foundation of our learning. Throughout both half terms, we will be practising holding books the correct way up and discussing where to begin reading. Children will explore the difference between print and pictures in story books. They will get the opportunity to join in with stories and poems, when reading one-to-one and in small groups. Children will make marks using various writing tools and will begin to distinguish between the different marks they make. To support early reading, children will begin to develop their phonological and phonemic awareness. Children will be working on recognising syllables in words by clapping or tapping them out. In Nursery we follow the Little Wandle scheme, in line with the rest of the school.



## Communication and Language

Over the next term, children will listen to familiar stories. We will focus on increasing children's attention and recall during story times and will promote this by asking questions throughout. Children will be given opportunities to retell stories through carefully planned provision, increasing their comprehension and understanding. We will be trying to develop children's language to ensure they begin to use a range of tenses when speaking. Key vocabulary will be promoted each week to build up children's range of vocabulary to reflect the breadth of their experiences. Children will be encouraged to listen to others in one-to-one or small groups, when conversation interests them. We will discuss the importance of listening when someone is speaking.

We will be continuing to sing lots of nursery rhymes and



## Nursery Autumn Term

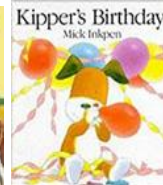
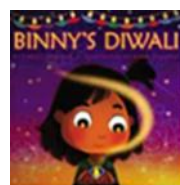
### Maths

This term in Maths, we will be using 'Ten Town', to explore number names and number language. The children will enjoy number rhymes and stories to reinforce their learning of numbers, as well as having the opportunity to engage in number-based challenges around the room.



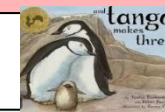
### Physical Development

This term, we will be supporting the children to develop their fine motor skills. They will be given opportunities to manipulate a range of tools and equipment in one hand, such as paintbrushes, scarves, ribbons and toothbrushes. Children will also be encouraged to manipulate a range of malleable materials. To promote gross motor skills, children will practise grasping and releasing with two hands. They will take part in activities and challenges which will encourage them to walk down slopes whilst carrying a small object.



## Understanding the World

Throughout the Autumn term, the children will be encouraged to think about the lives of people who are familiar to them. We will be exploring different occupations and ways of life. Children will observe herbs growing in Nursery to support their understanding of growth and changes over time. They will be encouraged to discuss their observations.



## Personal, Social and Emotional Development

In the Autumn term, children will be encouraged to recognise that some actions can hurt or harm others. We will be learning the Nursery rules and how to follow them, in particular we will focus on how to stop ourselves doing something that we know we should not do. Children will be supported as they become increasingly independent in tasks such as taking off hats, zipping jackets and putting on Wellington boots. We will discuss why it is important to wash and dry our hands after using the toilet.

## Expressive Arts and Design

This term, children will use movement and sounds to express experiences, expertise, ideas and feelings. They will have opportunities to sing familiar songs such as rhymes and pop songs. They will be encouraged to engage in imaginative play, based on their own ideas and experiences. Our focus artists this term are Wassily Kandinsky and Yayoi Kusama. Children will experiment with colour mixing and polka dot art, inspired by these artists.