

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Pupil enthusiasm and engagement in lessons is consistently high, with excellent levels of participation observed across all year groups. Pupils show a positive attitude towards physical activity and demonstrate enjoyment, teamwork and resilience during lessons and extracurricular activities.</p> <p>As a school, the number of 'festivals' and 'competitions' attended throughout the academic year increased with more festivals for the younger members of the Fairfield community being attended along with the success of the school's sports teams being recognised. This years Netball team were shortlisted for 'Team of the year' at the Sports Partnership annual awards ceremony. Giving the pupils a greater access to enrichment activities outside of the normal school environment.</p> <p>The school offers an extensive and varied</p>	<p>Physical Education within the school demonstrates a strong and sustained commitment to promoting active and healthy lifestyles among pupils and the wider school community. Hence, the number of pupils not participating in their PE lessons is next to non-existent.</p> <p>The number of pupils attending extra-curricular sports clubs remains high, with football and gymnastics proving the most popular.</p> <p>Activities such as pupil-parent orienteering events, dedicated team-building day and whole-school sports days are exceptionally well attended by parents/grandparents and siblings.</p> <p>This accolade highlights the school's second award in a row from the Sports Partnership and recognises the continued drive, ambition and effectiveness in</p>	<p>The development of formal links with certain (less traditional) external sporting clubs has taken longer than anticipated.</p> <p>Opportunities for pupils to engage in regular and progressive swimming lessons are currently limited.</p> <p>The pursuit of improved outdoor facilities has presented ongoing challenges. Current outdoor playing surfaces limiting effective PE, particularly during periods of poor weather. The development of enhanced outdoor facilities, such as an all-weather playing surface or Astro-turf pitch, would greatly enhance PE provision.</p>	<p>Although initial contact has been made, further time and coordination are required to establish sustainable partnerships that will enhance pathways for pupil participation beyond the school setting.</p> <p>Although some progress has been made with the building of a wooden climbing frame, progress has been constrained by financial considerations when looking to purchase an all-weather surface.</p>

## Review of last year 2023/24

programme of sports clubs, with opportunities available every most evenings of the week. This wide range ensures inclusivity and enables pupils of all interests and abilities to participate regularly in physical activity beyond the curriculum. Uptake in these clubs is strong, reflecting both the quality of provision and the positive culture surrounding sport within the school.

Parental engagement in Physical Education initiatives is a notable strength. These events successfully foster strong relationships between the school and families while reinforcing the importance of physical activity as a shared and lifelong pursuit.

The school's ongoing commitment to promoting active lifestyles has been formally recognised through the awarding of the **'School Active Award'** by the Local Sports Partnership.

educating both pupils and parents about the physical, mental and social benefits of maintaining an active lifestyle.

## Intended actions for 2025/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
<p>While Physical Education provision is of a high standard, there are opportunities to further enhance and sustain its impact across the school. Continued development of pupil leadership roles within Physical Education, such as sports ambassadors or playground leaders, would further empower pupils to take ownership of active lifestyles and support peer participation during lessons and break times.</p> <p>Expanding professional development opportunities for staff in emerging or less traditional physical activities could further enrich the curriculum and maintain high levels of pupil engagement. This would also support inclusive practice by ensuring all pupils, regardless of ability or interest, have access to meaningful and enjoyable physical activity experiences.</p> <p>Although parental engagement is already strong, additional workshops or information sessions could be introduced to further support parents in promoting physical activity, nutrition and wellbeing at home. This would deepen the school's impact beyond the school setting and reinforce positive lifestyle choices within the wider community.</p> <p>Continue the ongoing review of facilities and equipment, alongside strategic planning for future improvements, will ensure the sustainability of the Physical Education programme and allow the school to continue meeting the evolving needs of pupils.</p> <p>Club links with more local sports clubs to be cemented and 'Niche' clubs like Martial</p>	<p>Sports leadership within Physical Education will continue to be developed through the introduction and expansion of structured roles such as Sports Ambassadors and Playground Leaders. Pupils will be selected and trained to support the organisation of activities during break times, assist in the promotion of school events and model positive attitudes towards physical activity. This approach will foster responsibility, leadership skills and increased peer participation.</p> <p>Professional development for staff will be prioritised through engagement with relevant training opportunities or workshops, particularly those provided by our School Sports Partners.</p> <p>Parental engagement will be further strengthened through the introduction of targeted workshops and information sessions focused on physical activity, nutrition and wellbeing. These sessions will be supported by regular communication through school platforms, providing parents with practical strategies to promote healthy lifestyles at home. This collaborative approach will reinforce consistent messages between school and home and extend the impact of Physical Education beyond the classroom.</p> <p>The ongoing review of facilities and equipment will continue through regular audits and strategic planning discussions. Priorities for improvement will be identified and addressed in line with available resources and long-term development plans. This process will ensure that facilities remain safe, fit for purpose and responsive to the evolving needs of pupils and the Physical Education programme.</p>



## Intended actions for 2025/26

arts clubs to be sought out with a view to be offered as after school provision, allowing a wider range of children the access and opportunity to get involved in clubs, sports and activities which may be unfamiliar to them.

Continue to promote sporting events and team achievements through regular social media updates, school displays and celebration assemblies. This will further celebrate pupil success, raise the profile of Physical Education within the school community, and strengthen engagement with parents and the wider community. Highlighting participation and achievement in this way will also serve to motivate pupils and reinforce a positive culture around physical activity and teamwork.

Links with local sports clubs will be actively strengthened through direct engagement and partnership development. Existing relationships will be formalised where possible, and new connections, including with niche providers such as martial arts clubs, will be explored to expand after-school provision. This will offer pupils exposure to a wider range of sports and activities, encouraging participation from those who may be less engaged in traditional team sports.

The promotion of sporting events and team achievements will remain a key focus. Regular updates via social media, school displays and celebration assemblies will be used to recognise pupil participation and success. This visibility will celebrate achievement, motivate pupils and strengthen the profile of Physical Education within the school community, contributing to a positive and inclusive culture of physical activity and teamwork.

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<p>The implementation of the outlined actions is expected to have a measurable and sustained positive impact on pupils, families and the wider school community. An increase in pupil participation in non-traditional and niche sports is anticipated, broadening engagement beyond traditional team activities. This will be monitored through club registration data and attendance records, alongside evidence of enhanced diversity in pupils' physical skillsets, as measured through ongoing assessment of motor skills, coordination and physical competence within Physical Education lessons.</p> <p>Greater involvement of families in Physical Education initiatives is expected to lead to increased physical activity levels among participating families. This impact will be tracked through feedback forms and informal anecdotal evidence at school-based events. Strengthened parent-child relationships and shared fitness goals are anticipated outcomes, supporting the sustainability of healthy lifestyle habits beyond the school environment.</p> <p>The strengthening of links with external sports clubs is expected to result in increased pupil participation in competitive and representative sport. Attendance at events and competitions will be monitored, with evidence gathered through pupil feedback and opportunities for pupils to reflect on their experiences during school assemblies. This will support improved team cohesion, confidence and a strong sense of school pride and representation.</p> <p>Improved access to swimming provision is expected to result in measurable improvements in swimming proficiency for all Year 5 pupils. Progress will be tracked through Swimphony assessments, with increased water safety knowledge</p>	<p>Positive pupil feedback indicating a willingness to try new sports, gathered from pupil voice surveys; Growth in niche sports clubs over time, showing sustained interest and engagement.</p> <p>Pupil voice and surveys showing a sense of accomplishment and motivation to continue with physical challenges; Teacher observations of improved teamwork, endurance, and perseverance in other PE activities.</p> <p>Positive feedback from families on joint fitness activities, documented in post-session surveys; Higher retention rates for families choosing to participate in additional fitness blocks, indicating a sustained interest.</p> <p>Documentation of increased child representation at inter-school sports events, demonstrating sustained commitment, fostering a stronger community around school sports.</p> <p>Swimphony assessments show an improvement in swim strokes and safety techniques; Positive feedback from parents, students, and teachers noting increased water confidence and enjoyment.</p> <p>Teacher-reported improvements in pupil focus and engagement during lessons, correlating with physical activity increases.</p>

## Expected impact and sustainability will be achieved

and competence evidenced through swim proficiency accreditation and water safety tests carried out by the external swimming providers. This will hopefully ensure pupils acquire essential life skills.

In the longer term, improved overall fitness levels and increased daily physical activity are expected to positively influence pupil wellbeing and classroom engagement. This impact will be monitored through observations of academic focus, pupil engagement and general health indicators, including reduced sedentary behaviour. Collectively, these outcomes will contribute to a sustainable culture of physical activity, wellbeing and lifelong participation in sport within the school community.



## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
<p>Pupil participation in Physical Education remains enthusiastic and highly engaging. After-school sports clubs continue to be very well attended, demonstrating sustained interest and commitment from pupils. Parental involvement has also been strong, with the winter Reindeer Run proving particularly popular and well supported. Overall, Physical Education continues to promote positive attitudes towards physical activity and community engagement.</p> <p>Feedback from pupil voice has highlighted a request for the introduction of a <i>Sports Personality of the Week</i> award to be celebrated during the weekly celebration assembly, in order to further recognise effort, teamwork, and positive sporting attitudes.</p>	<p>Evidence gathered from lessons, participation records, and after-school club registers confirms that pupil participation in Physical Education remains enthusiastic and highly engaging. Pupils consistently demonstrate positive attitudes towards physical activity and are actively involved in lessons across all year groups.</p> <p>Attendance data from after-school sports clubs shows they continue to be very well attended, with sustained levels of participation throughout the half term. This demonstrates a strong commitment from pupils and reflects the effectiveness of the school's provision in promoting physical activity, teamwork, and enjoyment of sport.</p> <p>A high number of parents and carers attended the annual Reindeer Run, highlighting excellent parental involvement and support for school activities.</p> <p>In response to pupil voice and as part of the school's commitment to celebrating achievement, a <i>Sports Personality of the Week</i> award has been introduced. This award is presented weekly by the Headteacher during celebration assembly, recognising pupils who demonstrate outstanding effort, sportsmanship, and positive attitudes towards physical activity. This initiative has been well received by pupils and further promotes a culture of achievement and motivation within Physical Education.</p>