



**Fairfield Primary School**  
**Homework Policy**

Created/Revised:	February 2026
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Review Details:	Updates
Review Date:	February 2027
Approved by Governing Body:	

## **Introduction**

At Fairfield Primary School staff recognise that pupils who have spent a busy structured day at school need time to relax and unwind at the end of the afternoon and have an opportunity to play.

We are also mindful of the need to encourage children to pursue out-of-school activities, e.g. swimming, dance, Beavers, Brownies, music lessons etc. We believe that homework activities should be set but should not promote resentment, friction and conflict.

Homework should be used to effectively consolidate and/or extend what is learned in school. We hope that children will feel a sense of personal satisfaction in a task completed well and that their efforts will be recognised and praised both at home and at school.

This approach aims to support children's growing perception about their ability to complete a task outside the school environment. It also fosters the skills of independent learning.

We all recognise the importance of providing positive feedback to the children and, being generous in our praise, within the context of our expectations of each pupil's achievement.

We encourage children to follow up an aspect of school work by visiting different sources of information e.g. local library, the Internet, etc.

If you have any questions regarding homework or would like any support with helping your child at home, please do not hesitate to contact your child's class teacher, where they will be more than happy to help.

### **Reading:**

We LOVE reading at Fairfield Primary School! The value of reading with your child at home is immeasurable. Not only will it help improve their fluency and confidence, but it will also develop their imagination and knowledge and understanding of the world around them.

As well as children reading their school reading book (matched to their reading ability level), we encourage children to read a range of texts for pleasure. Please record any reading in your child's reading record. It would be great if you could read with your child at least three times a week, but every night (even if it's for ten minutes) would be fantastic. If you would like any help with supporting your child with their reading at home, please contact your child's class teacher.

### **Spelling:**

Spellings will be sent home weekly. We use the 'look, cover, write, check' approach to support children learning their spellings. Spellings will be checked and tested the following week. There are lots of different ways to support your child with their spellings at home:

### **Mathematics:**

Your child has access to TT Rockstars. This will enable them to practice their year group times tables expectations in a fun, engaging and challenging way. Times tables is an

essential part of the Maths curriculum. Tables knowledges underpins many aspects of maths, and for children to be fluent in their times table recall, it will help also help them make links and access different areas of the maths curriculum with confidence. Your child's class teacher will provide a username and password/pin. As part of our celebration assembly, children will be awarded a TT Rockstars certificate for their engagement with the program.

### A little extra...

We also encourage children to carry out any research or independent learning linked to their classroom learning. This will always be shared and celebrated in school.

### Year Group Expectations

	Early Years	Key Stage One	Key Stage Two
<b>Reading</b>	Weekly overview sent to parents and carers to inform of next week's learning.  Ways to support children's learning at home shared through Seesaw.	Read at least three times a week. Banded book must be in school every day. Additional texts can be added to reading records (reading for pleasure).  Big Cat Reading Books	Read at least three times a week. Banded book must be in school every day. Additional texts can be added to reading records (reading for pleasure).  Reading Plus  Big Cat Reading Books (intervention) Banded Books
<b>Spelling</b>	Additional Little Wandle phonics intervention work.  Reading Book sent home/Books for bedtime	Year 2 – Little Wandle Phase 5 Review (5 weeks) Little Wandle Bridge to Spelling Little Wandle Year 2 Spelling  *Little Wandle intervention where appropriate	Weekly spellings linked to Spelling Shed (Look, Cover, Write, Check) plus one additional Spelling Shed activity Additional Little Wandle phonics intervention work.
<b>Maths</b>		Fluency based activity on Numbots (timetables/bonds/doubles/halves etc)	TT Rockstars
	Homework Packets Reading Records	Homework Packets Homework book Reading Records	Homework Packets Homework book Reading Records Year 6 – Homework Diaries
		Homework Packets to be returned on a daily basis  Spelling tests to be completed in homework books  Sent out – Monday Returned - Monday	Homework Packets to be returned on a daily basis  Spelling tests to be completed in homework books