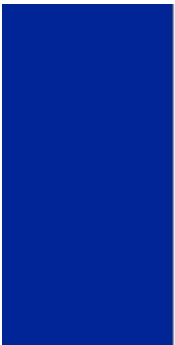


# French at Fairfield

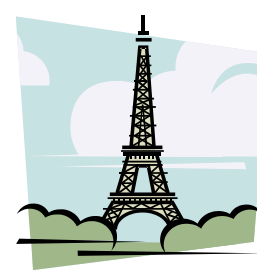
## French Vision Statement

French	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Y3</u>	<b>Bonjour:</b> greetings and France; 0-10; How are you? <b>En classe:</b> colours, classroom instructions, commands, age, 11-20; Armistice Day; Christmas in France <u>VIEW</u>		<b>En classe:</b> pencil case equipment <b>Animals and pets:</b> pets; what I have; what I like; other animals; habitats; Easter in France <u>VIEW</u>		<b>Family:</b> family members; what I have <b>Birthdays and parties:</b> Ordering food; asking for prices; months; days of the week; <b>boules</b> <u>VIEW</u>	
<u>Y4</u>	<b>Bonjour:</b> greetings and France; 0-10; How are you? <b>En classe:</b> colours, classroom instructions, commands, age, 11-20; Armistice Day; Christmas in France <u>VIEW</u>		<b>En classe:</b> pencil case equipment, <b>grammatical gender</b> <b>Animals and pets:</b> pets; what I have; what I like; other animals; habitats; Easter in France <b>Verb conjugating part 1</b> <u>VIEW</u>		<b>Family:</b> family members; what I have/do not have <b>Verb conjugating part 2</b> <b>Birthdays and parties:</b> Ordering food; asking for prices; months; days of the week; <b>boules</b> <u>VIEW</u>	
<u>Y5</u>	<b>un peu de revision</b> <b>Geography 1 : Europe</b> <b>Mon corps :</b> body parts, word order, describing hair, size and personality. Adjectival agreement. <u>VIEW</u>		<b>Describing other people and places:</b> using the third person il/elle for people and objects. <b>Adjectival agreement</b> <b>In town :</b> shops, monument, landmarks, <b>grammatical gender 2</b> <u>VIEW</u>		<b>School life :</b> time, designing a new uniform, subjects, giving opinions and justifying them. <b>Le Tour de France /Boules</b> <u>VIEW</u>	
<u>Y6</u>	<b>un peu de revision, 3<sup>rd</sup> person descriptions</b> <b>Food:</b> ordering & prices, <b>Geography2: European Day of languages:</b> maps, capitals, languages, nationalities and weather <u>VIEW</u>		<b>In town :</b> how to get there, where and when ? <b>Verb conjugating : aller</b> <u>VIEW</u>		<b>School life :</b> subjects, giving opinions and justifying them, school in France, transition to secondary <u>VIEW</u>	





# French: Year 3 x











- Learning French, by listening, speaking, singing songs and miming to help memorisation.

- Learning to read and write French, using key phonemes and spelling strategies



Spelling mat 1 : les couleurs simples

**Couleurs**

 bleu	 marron	 noir	 rouge
 rose	 vert	 orange	
 gris	 violet	 jaune	 blanc

Which key phonemes that you have met before can you identify here ?

**Step 1 :** use this mat to support your Spellings.

**Step 2 :** Challenge yourself to spell words from memory.



# French: Year 4 x











- Learning French, by listening, speaking, singing songs and miming to help memorisation.

- Learning to read and write French, using key phonemes and spelling strategies



Spelling mat : mon équipement

 un crayon	 un stylo	 un cahier	 un livre
 une calculatrice	 un feutre	 un taille-crayons	
 une gomme	 une règle	 des ciseaux	 des feuilles de papier

Which key phonemes that you have met before can you identify here ?

**Step 1:** use this mat to support your Spellings.

**Step 2:** Challenge yourself to spell words from memory.



# French: Year 5 x

Décris tes yeux...



- **J'ai** ...
- les yeux **bleus**.
- les yeux **verts**.
- les yeux **bruns/marron**.
- les yeux **gris**.

Décris tes cheveux...

*J'ai* les cheveux...

	blonds		longs		lisses
	bruns				bouclés
	châtains		mi longs		ondulés
	noirs		courts		
	gris				
	<b>roux</b>				
					en brosse

## Descriptive conversations

Can you complete these four descriptions verbally?

Décris ta personnalité...

Je suis... Je ne **suis**...pas

1.	2.	3.	4.	5.	6.
Bavard / e	Branché / e	Intelligent / e	Marrant / e	Méchant / e	Stupide
7.	8.	9.	10.	11.	12. Fantastique!
Coléreux / Coléreuse	Paresseux / Paresseuse	Travailleur / Travailleuse	Sportif / sportive	Timide	

A: Décris ta personnalité?

B: Je suis \_\_\_\_\_ mais je ne suis pas \_\_\_\_\_ .

Décris ta taille...

Je suis grand.	<b>Je suis petit.</b>	Je suis mince.
Je suis grande.	<b>Je suis petite.</b>	
<b>Je suis gros.</b>	Je suis minuscule !	Je suis énorme.
<b>Je suis grosse.</b>		



## French Vision Statement

**“We are all different, but we make up one school.”**

Our school vision celebrates difference. Our **French** curriculum is designed to broaden pupils’ experiences and knowledge of French language, culture and life, enabling our children to appreciate some of our common cultural similarities and differences.