



PSHE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
YR	<p>The PSHE curriculum is available in a different document</p>					
<u>Y1</u>						
<u>Y2</u>						
<u>Y3</u>						
<u>Y4</u>						
<u>Y5</u>						
<u>Y6</u>						

PSHE Year Five: KS2 Statements

KS2 Talk and write about their opinions, and explain their views, on issues that affect themselves and society

KS2 Recognise their worth as individuals by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals

KS2 Research, discuss and debate topical issues, problems and events

KS2 Understand why rules and laws are made and enforced and why different rules are needed in different situations

KS2 Realise the consequences of anti-social and aggressive behaviours, such as bullying and racism, on individuals and communities

KS2 Reflect on spiritual, moral, social, and cultural issues, using imagination to understand other people's experiences

KS2 Know what makes a healthy lifestyle, including the benefits of exercise and healthy eating, what affects mental health, and how to make informed choices

KS2 Identify how the body changes as they approach puberty and know where to access support/information

KS2 Know what commonly available substances and drugs are legal and illegal, their effects and risks

KS2 Think about the lives of people living in other places and times, and people with different values and customs

KS2 Be aware of different types of relationship, including marriage, homosexuality and those between friends and families, and to develop the skills to be effective in relationships

KS2 Recognise and challenge stereotypes

KS2 Understand differences and similarities between people arise from a number of factors, including cultural, ethnic, racial and religious diversity, gender and disability

KS2 Take responsibility [for example, for planning and looking after the school environment; for the needs of others, such as by acting as a peer supporter, as a befriender, or as a playground mediator for younger pupils and looking after animals properly]

KS2 Participate in the school's decision-making process, relating it to democratic structures and processes such as councils, parliaments, government and voting. (School Council)

KS2 Meet and talk with people [for example, people who contribute to society through environmental pressure groups or international aid organisations; people who work in the school and the neighbourhood, such as religious leaders, community police officers]

KS2 Consider social and moral dilemmas that they come across in life [for example, encouraging respect and understanding between different races and dealing with harassment]

KS2 Prepare for change (Transition to secondary school) (Y6)

P.S.H.E. Vision Statement

“We are all different, but we make up one school.”

Our school vision celebrates difference. Our **PSHE** curriculum prepares our children for life within modern Britain and the wider world. Through PSHE, children are taught to respect themselves and others, to tolerate and celebrate differences, and learn to be responsible and active citizens. Our curriculum is flexible enough to enable teachers to address topical or contextual issues as they arise throughout the year.