



# Fairfield Primary School

## Curriculum Overview

<a href="#"><u>Early Years</u></a>	<a href="#"><u>Year One</u></a>	<a href="#"><u>Year Two</u></a>	<a href="#"><u>Year Three</u></a>	<a href="#"><u>Year Four</u></a>	<a href="#"><u>Year Five</u></a>	<a href="#"><u>Year Six</u></a>
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<a href="#"><u>Art</u></a>	<a href="#"><u>Computing</u></a>	<a href="#"><u>D.T.</u></a>	<a href="#"><u>French</u></a>	<a href="#"><u>Geography</u></a>	<a href="#"><u>History</u></a>
<a href="#"><u>Music</u></a>	<a href="#"><u>P.E.</u></a>	<a href="#"><u>P.S.H.E.</u></a>	<a href="#"><u>R.E.</u></a>	<a href="#"><u>Science</u></a>	

Follow the underlined links to view **Knowledge Organisers** by **year group** or by **subject**.

# YEAR ONE LONG TERM PLAN

**Year One** Knowledge Organisers are organised by half term topic themes (see the table at the bottom below).  
 Click on a **subject** to view the entire subject across the school.

Subject	Autumn	Spring	Summer	Movable / Ongoing
<u>Art</u>	Portraits / Painting	Painting / Collage / Crafts	Painting / Clay	
<u>Computing</u>				
<u>Design &amp; Technology</u>				
<u>Geography</u>	<u>Seasonal Changes</u>			
<u>History</u>				
<u>Music</u>				
<u>PE</u>	<u>Athletics, Dance, Gymnastics, Health Related Fitness, Invasion Games, Striking and Fielding Games</u>			<i>Topics may vary through the year</i>
<u>PSHE</u>				
<u>RE</u>				
<u>Science</u>				
<b>Topic Knowledge</b>	<u>Autumn First Half Term</u>	<u>Spring First Half Term</u>	<u>Summer First Half Term</u>	
<b>Organisers</b>	<u>Autumn Second Half Term</u>	<u>Autumn Second Half Term</u>	<u>Summer Second Half Term</u>	

# YEAR TWO LONG TERM PLAN

Click on a [link](#) to view a **Knowledge Organiser** for that topic or subject for this year group.  
Click on a **subject** to view the entire subject across the school.

Subject	Autumn	Spring	Summer	Movable / Ongoing
<a href="#">Art</a>	<a href="#">Topic based Art</a>	<a href="#">Topic based Art</a>	<a href="#">Topic based Art</a>	
<a href="#">Computing</a>	<a href="#">We are Games Testers</a> <a href="#">We are Photographers</a>	<a href="#">We are Researchers</a> <a href="#">We are Detectives</a>	<a href="#">We are Astronauts</a> <a href="#">We are Zoologists</a>	
<a href="#">Design &amp; Technology</a>	<a href="#">Hand Puppets</a>	<a href="#">Winding mechanisms</a>	<a href="#">Baking</a>	
<a href="#">Geography</a>	<a href="#">Around the World in 80 Days</a>	<a href="#">Australia</a>	<a href="#">Could a Meerkat live at the North Pole?</a>	
<a href="#">History</a>	<a href="#">Great Fire of London</a>	<a href="#">Great Explorers</a>	<a href="#">A History of Space Travel</a>	
<a href="#">Music</a>	<a href="#">Music</a>	<a href="#">Music</a>	<a href="#">Music</a>	
<a href="#">PE</a>	<a href="#">Athletics</a> , <a href="#">Dance</a> , <a href="#">Gymnastics</a> , <a href="#">Health Related Fitness</a> , <a href="#">Invasion Games</a> , <a href="#">Net and Wall Games</a>			<i>Topics may vary through the year</i>
<a href="#">PSHE</a>				
<a href="#">RE</a>	<a href="#">Christianity: Christmas</a>	Christianity: what did Jesus leave behind? Christianity: the Last Supper	Islam: The Qu'ran / Sikhism: The Guru Granth Sahib/ Guru Nanak	
<a href="#">Science</a>	<a href="#">Healthy Me</a> ; <a href="#">Forces</a>	<a href="#">Living Things and their Habitats</a> ; <a href="#">Materials and their Properties</a>	<a href="#">Growing Plants</a>	

# YEAR THREE LONG TERM PLAN

Click on a [link](#) to view a **Knowledge Organiser** for that topic or subject for this year group.  
 Click on a **subject** to view the entire subject across the school.

Subject	Autumn	Spring	Summer	Movable / Ongoing
<a href="#">Art</a>	<a href="#">Portraits, Art Week</a>	<a href="#">Investigating Patterns</a>	<a href="#">Changing Places</a>	
<a href="#">Computing</a>	<a href="#">Online Safety</a> <a href="#">Drawing and Desktop Publishing</a>	<a href="#">Internet Research and Communication</a> <a href="#">Presentation Skills</a>	<a href="#">Programming</a> <a href="#">Word Processing</a>	<a href="#">e-Safety</a>
<a href="#">Design &amp; Technology</a>	<a href="#">Linked to Extreme Earth</a>	<a href="#">Linked to Stone Age</a>	<a href="#">Linked to Ancient Egyptians</a> <a href="#">Moving Mummies</a>	
<a href="#">French</a>	<a href="#">Autumn French</a>	<a href="#">Spring French</a>	<a href="#">Summer French</a>	
<a href="#">Geography</a>	<a href="#">Extreme Earth</a>			
<a href="#">History</a>		<a href="#">Stone Age</a>	<a href="#">Ancient Egyptians</a>	
<a href="#">Music</a>	<a href="#">Music Environment &amp; Building, Sounds and Poetry</a>	<a href="#">Music Chime &amp; Time, In the Past &amp; Communications</a>	<a href="#">Music Human Body and Singing French, Food and Drink &amp; Ancient Worlds</a>	
<a href="#">PE</a>	<a href="#">Athletics, Dance, Gymnastics, Health Related Fitness, Invasion Games, Net and Wall Games, Orienteering, Striking and Fielding</a>			<i>Topics may vary through the year</i>
<a href="#">PSHE</a>				
<a href="#">RE</a>	<a href="#">Islam What is a Mosque</a> <a href="#">Christianity – Why is Christmas at winter</a>	<a href="#">Judaism – Believing and Belonging</a> <a href="#">Christianity - Why is Easter at Spring?</a>	<a href="#">Islam – What is Eid?</a> <a href="#">Christianity – Why did monks copy the gospel by hand?</a>	
<a href="#">Science</a>	<a href="#">Rocks</a> <a href="#">Forces and Magnets</a>	<a href="#">Light and Dark</a> <a href="#">Plants</a>	<a href="#">Animals Including Humans</a> <a href="#">Scientists and Inventors</a>	

# YEAR FOUR LONG TERM PLAN

Click on a **link** to view a **Knowledge Organiser** for that topic or subject for this year group.  
 Click on a **subject** to view the entire subject across the school.

Subject	Autumn	Spring	Summer	Movable / Ongoing
<a href="#">Art</a>	<a href="#">Portraits, Art Week, Sketchbooks linked to topic</a>	<a href="#">Observational drawing, Sketchbooks linked to topic</a>	<a href="#">Sketchbooks linked to topic, Sculpture</a>	
<a href="#">Computing</a>	<a href="#">e-Safety Scratch – making a quiz</a>	<a href="#">e-Safety Making Music - Garageband</a>	<a href="#">e-Safety / html editing and co-authors Scratch – designing a toy</a>	
<a href="#">Design &amp; Technology</a>	<a href="#">Bridges</a>	<a href="#">Food - bread</a>	<a href="#">Electricity - torches</a>	
<a href="#">French</a>	<a href="#">Autumn French</a>	<a href="#">Spring French</a>	<a href="#">Summer French</a>	
<a href="#">Geography</a>		<a href="#">Rivers</a>		
<a href="#">History</a>	<a href="#">Romans</a>	<a href="#">Anglo-Saxons</a>	<a href="#">Vikings</a>	
<a href="#">Music</a>	<a href="#">Music - recorders</a>	<a href="#">Music - recorders</a>	<a href="#">Music - recorders</a>	
<a href="#">PE</a>	<a href="#">Athletics, Invasion Games, Gymnastics, Health Related Fitness, Net/Wall Games, Orienteering, Striking &amp; Fielding Games</a>			<i>Topics may vary through the year</i>
<a href="#">PSHE</a>				
<a href="#">RE</a>	<a href="#">Buddhism</a> <a href="#">Christmas</a>	<a href="#">Churches</a> <a href="#">Easter</a>	<a href="#">Islam</a> <a href="#">Diwali</a>	
<a href="#">Science</a>	<a href="#">Living Things, Sound</a>	<a href="#">States of Matter, The Digestive System</a>	<a href="#">Electricity</a>	

# YEAR FIVE LONG TERM PLAN

Click on a **link** to view a **Knowledge Organiser** for that topic or subject for this year group.  
 Click on a **subject** to view the entire subject across the school.

Subject	Autumn	Spring	Summer	Movable / Ongoing
<a href="#">Art</a>	<a href="#">Portraits, Sketch books</a> <a href="#">Art linked to WW2</a>	<a href="#">Investigating Patterns</a> <a href="#">Art linked to Mountains</a>	<a href="#">Art linked to Ancient Greece</a>	<a href="#">Drawing skills</a>
<a href="#">Computing</a>	<a href="#">Digital Art / Cryptography</a>	<a href="#">E-Safety / Presenters</a>	<a href="#">Game Developers</a>	<a href="#">E-Safety</a>
<a href="#">Design &amp; Technology</a>	<a href="#">Shelters</a>	<a href="#">CAMS – moving models</a>	<a href="#">Greek Food</a>	
<a href="#">French</a>	<a href="#">Autumn French</a>	<a href="#">Spring French</a>	<a href="#">Summer French</a>	
<a href="#">Geography</a>		<a href="#">Mountains</a>		
<a href="#">History</a>	<a href="#">World War Two</a>		<a href="#">Ancient Greece</a>	
<a href="#">Music</a>	<a href="#">Music: Solar System</a> <a href="#">Music::Our Community</a>	<a href="#">Music: Life Cycles</a> <a href="#">Music: Big Sing</a>	<a href="#">Music: Keeping Healthy</a> <a href="#">Music: At the Movies</a>	<a href="#">Music: Ongoing skills</a>
<a href="#">PE</a>	<a href="#">Invasion Games</a>	<a href="#">Health Related Exercise / Gymnastics</a>	<a href="#">Striking and Fielding / Athletics</a>	<a href="#">Sports Leadership</a>
<a href="#">PSHE</a>				<a href="#">Citizenship</a>
<a href="#">RE</a>	<a href="#">Sikhism: The Gurdwara</a> <a href="#">Is Christmas too commercialised?</a>	<a href="#">Food, drink &amp; religious rules in Islam</a> <a href="#">Betrayal &amp; loyalty in the Easter story</a>	<a href="#">Worship: what is it for?</a> <a href="#">Comparing religions</a>	
<a href="#">Science</a>	<a href="#">Earth and Space</a> <a href="#">Properties of Materials</a>	<a href="#">Life Cycles</a> <a href="#">Growing Up and Growing Old</a>	<a href="#">Forces and Machines</a> <a href="#">Super Scientists</a>	<a href="#">Scientific skills</a>

# YEAR SIX LONG TERM PLAN

Click on a [link](#) to view a **Knowledge Organiser** for that topic or subject for this year group.  
 Click on a **subject** to view the entire subject across the school.

Subject	Autumn	Spring	Summer	Movable / Ongoing
<a href="#">Art</a>	/ art week / Japanese art / Christmas crafts	<a href="#">Street art</a> / Rainforests / The Mayans / <a href="#">Seascapes linked to the Titanic</a>	Famous artists	<a href="#">Sketching skills</a>
<a href="#">Computing</a>	<a href="#">We are App planners</a> / We are project managers	<a href="#">Spreadsheets</a> / Kodu	<a href="#">Scratch programming</a> / Online safety	
<a href="#">Design &amp; Technology</a>	Sewing		<a href="#">Electronic games</a>	
<a href="#">French</a>	<a href="#">Autumn French</a>	<a href="#">Spring French</a>	<a href="#">Summer French</a>	
<a href="#">Geography</a>	<a href="#">Rainforests</a>	<a href="#">Earth matters</a>	<a href="#">Geographical skills</a>	
<a href="#">History</a>	<a href="#">The Rainforest and South America and The Mayans</a>	<a href="#">The Titanic</a>	<a href="#">Crime and Punishment through the ages</a>	
<a href="#">Music</a>	World unite / <a href="#">Journeys</a>	<a href="#">Journeys</a> / <a href="#">BBC Ten Pieces</a>	Moving on	
<a href="#">PE</a>	<a href="#">Invasion games - Tag rugby and football</a> / Basketball and netball	<a href="#">Health related exercise</a> / <a href="#">Invasion games – hockey</a>	<a href="#">Striking and fielding - rounders and cricket</a> <a href="#">Athletics - Field and track</a>	<a href="#">Sports Leadership</a>
<a href="#">PSHE</a>	Health and wellbeing	Relationships	Living in the wider world	
<a href="#">RE</a>	<a href="#">Rites of passage</a> / <a href="#">Christmas</a>	<a href="#">Jesus' death - a victory?</a>	<a href="#">Why are the gospels accounts different?</a>	
<a href="#">Science</a>	<a href="#">Evolution and inheritance</a> <a href="#">Living things and their habitats</a>	<a href="#">Light</a> <a href="#">Animals including humans</a>	<a href="#">Electricity</a> <a href="#">Scientists and inventors</a>	