**Sports Premium Evaluation of Effectiveness– Fairfield Primary School**

**Academic Year 2019-2020**

Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision *(above)* that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Details of Sports Premium Funding**

**Sports Premium funding for the academic year 2019-2020: £19,570**

**Information on Swimming**

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](https://www.gov.uk/government/publications/national-curriculum-in-england-physical-education-programmes-of-study/national-curriculum-in-england-physical-education-programmes-of-study) sets out the expectation that pupils should be taught to:

* swim competently, confidently and proficiently over a distance of at least 25 metres
* use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
* perform safe self-rescue in different water-based situations.

**Our children currently learn to swim in Years 3 and 4. The percentages of children able to swim by the end of Year 4 are as below:**

|  |  |
| --- | --- |
| Swimming and Water Safety (**current Year 6 pupils – academic year 2019-20** – based on performance in swimming in Year 4\*) | Please fill out all of the below: |
| • What percentage of your current Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 20 metres by the end of last academic year? | 72% |
| • What percentage of your current Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] to swim a distance of at least 25 metres by the end of last academic year? | 60% |
| • What percentage of your current Year 6 pupils can demonstrate a basic understanding of the dangers in and around water, basic life support skills and how to recognise a swimmer in difficulty and how to rescue them? | 96% |
| • Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

\*By the end of Year 6, many more children self-report being able to swim at least 25 metres, but we have not included this data as it may not be reliable.

**Effectiveness and Sustainability of Sport Premium Funding (academic year 2019-20)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Amount** | **Description** | **The effect of the premium on pupils’ PE and sport participation, attainment and promotion of healthy lifestyles** | **How will we make these improvements sustainable?** |
| £2,370 | Membership of School Sports Partnership | This gives access to numerous sporting events, CPD and competitions for children across KS1 and KS2. The school has participated in every Stockton School Sports Partnership event possible this year (up until lockdown) and enjoyed significant participation from children and success (in terms of competitions won).  | We will continue to participate in our local Sports Partnership as we value the opportunities for CPD and access to a wide range of activities and sporting competitions that it provides. |
| £2,500 | Costs for staff overtime/cover to enable children to access sporting events | To ensure that children can access the sporting activities and competitions available through the School Sports Partnership, we often have to provide additional cover – without this, the children would not be able to go. We always seek to send our staff who have a PE specialism with children attending sporting events so that they can use their expertise to support the children and staff back in school with lessons learnt from the experience. |  |
| £14,150 | Costs for specialist PE teacher to provide additional PE (and CPD for teachers) | 40% of total cost of PE teacher allocated to Sports Premium. This enables children to access additional PE lessons and provides on-site CPD for all staff. PE teaching is a strength of the school and children develop excellent skills/show excellent progression across school. For the academic year 2020-21, we have been asked to host a PE SCITT student due to our commitment to providing good quality PE support for children and staff.  | Staff will use and share the skills that they have developed through CPD.Children also undertake leadership training as part of their PE curriculum to enable them to deliver PE activities to other children (e.g. at break times). |
| £1,000 | Travel costs (for competitive sports and sports taster/access sessions)  | Children across a wide range of year groups have been able to participate in competitive sports and/or have access to a wider range of sports than would be otherwise covered in school. | The school has a commitment to competitive sports and will continue to use funding to enable large numbers of children participate. This academic year so far, our school teams have enjoyed significant success across a wide range of sports. |
| £3,130 | Early Years TA to focus on developing physical development in Nursery and Reception  | An additional adult has been employed to promote and develop physical development, promote positive attitudes to physical activity, create opportunities to develop balance, core strength, and fine and gross motor skills. This ensures that all children receive opportunities to develop in line with their peers, irrespective of how physical their lives outside of school are. This also enables existing EY staff to deliver lessons in key skills such as use of balance bikes.  | Developing children’s physical abilities is a focus area for our EY team and this initiative enables all staff to take additional responsibility for delivering it. |
| £1,200 | Staff costs for implementing Wilderness School (outdoor learning for Year 4 children) | Increasing numbers of children encouraged to seek and participate in ‘active’ lessons outside the classroom. Developing a love of the outdoors. | Two staff members trained to deliver Wilderness School. Additional teaching assistants and teachers have also supported Wilderness School for CPD. |
| **£24,350** | Total Allocated/Spent  |